

Student Name
Ms. Haywood
English 8
February 2018

SUPERIOR COURT FIELD TRIP ACTIVITY SHEET

In preparation for your visit to the DC Superior Courts, please review this activity sheet. You **must** bring it and a writing instrument with you on your trip to the courthouse.

- Be on the lookout for symbols and bias during your visit.
- Listen to questions and answers given by other students.
- Be on alert for similarities and differences between what you OBSERVE on the visit and the shared texts, Make Lemonade, "Hidden in America," and Enrique's Journey and Inherit the Wind.
- Turn on your BIAS RADAR and be on the lookout for something that is unexpected in the setting or a person's conduct that you believe relates to a bias or preference.

You will need to complete the worksheet for your next English class on THURSDAY, MARCH 1st. No late submissions. This worksheet counts as a **20-POINT classroom participation grade**. NO GROUP WORK ALLOWED.

Use **complete sentences** to respond to all of the questions and include specific details and examples. Copies of this worksheet will be posted on the wikispace. AVOID VAGUE WORDS (good, bad, nice, stuff, things, okay, fun etc.)

1. Observe at least one OBJECT outside the Superior Courthouse or inside the courtrooms that is symbolic and list it below (1 point).

2. What thematic idea does it represent or suggest? (2 points).

3. Record one question asked or answered by a peer that you found interesting, and write the QUESTION below with the speaker's name or position and INTEGRATE the QUOTE (2 points).

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4. Example of BIAS. What did you observe that might relate to a BIASED opinion or conduct of an attorney, defendant, prosecutor, juror or judge? What was the issue, and how was it resolved or handled? (3 points).

5. Make a connection with Make Lemonade "*Hidden in America*," OR ENRIQUE'S JOURNEY or Inherit the Wind. Explain one INTERACTION OR INCIDENT or DETAIL you observed that was SIMILAR or DIFFERENT from the themes and topics in those shared texts (5 points).

6. Was there an element of the setting that was different from what you expected? Was there any person playing a role or involved in the court in a way that you had not expected? Did you observe BIAS or a PREFERENCE? Explain the **setting or character** signpost (5 points).
